

Entry Strategies For School Consultation

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Ecobehavioral Consultation in Schools Steven W. Lee 2014-03-14 Ecobehavioral Consultation in Schools is a practical, theory-based text that advances the practice of ecobehavioral consultation (EBC) and teaches consultants how to develop their own successful practice. It includes examples of what the consultant could say at each step of the process, over 30 easy-to-use forms, and more than 60 interventions available for download on the book's website. In addition, the explication of EBC theory helps the reader to better understand the "big picture" of each problem, going well beyond a strict behavioral approach to understand family, social, cultural, historical, and internal influences. Ecobehavioral Consultation in Schools is the perfect companion for students in consultation-training programs such as special education, school psychology, school counseling, school social work, or for any other school professional interested in working collaboratively with teachers and parents.

Psychological Consultation and Collaboration Duane Brown 2005 This textbook outlines the major models of consultation, describes the consulting process, and explores the impact of consultant/collaborator and consultee characteristics on the process, ways to gather data for evaluation, and some ethical and legal guidelines. Previously published as Psychological consultation in 2001, the sixth edition expands the discussion of cross-cultural interactions. Annotation :2004 Book News, Inc., Portland, OR (booknews.com).

Entry Strategies for School Consultation Edward S. Marks 1995-03-17 Using a holistic approach--to take intervention from an individual to a systemic level--this book focuses on the front-line, practical issues faced by the consultant attempting to gain entry into a school. Opening with a review of consultation and its purposes, this unusually practical volume describes in detail how to: * Define consultant functions * Make decisions about where to enter the system * Build support among key school system staff who are in a position to facilitate initial entry * Garner information on the school's lines of authority, communication networks, missions, values, goals, and traditions * Determine how practical the project is to the school * Ascertain whether financial, personnel, and other resources are available so the project can work Chapters also cover logistical planning, especially the day-to-day steps needed to facilitate consultation, including time management, utilization of existing school resources, sources of information, and practical ways to turn obstacles into assets. A comprehensive guide to entering the school system as a consultant, the book comes complete with prototype forms, questionnaires for examining consultant competency, and rating sheets for tracking the consultation process. Veteran consultants and newcomers will find this book an invaluable resource for gaining initial entry and also for expanding the consultant's role within the system.

Collaborative Consultation in the Schools Thomas J. Kampwirth 2006 Collaborative Consultation in the Schools: Effective Practices for Students with Learning and Behavior Problems, Third Edition, presents the consultation process as a collaborative, problem-solving endeavor. This comprehensive, yet reader-friendly text is designed to assist teachers and practitioners working with students who have, or are at risk for, school adjustment or learning problems. *Innovations in Clinical Practice* 1998

Psychological Consultation Duane Brown 1998 The previous edition was published in 1991. The new edition of this text presents updated theoretical perspectives on cross-cultural consultation, including the Adlerian consultation model. Sections address various models of consultation; the process of consultation; consultation with two cohorts of **Handbook of Research in School Consultation** William P Erchul 2014-04-03 Now in its second edition, the Handbook of Research in School Consultation provides the field of school-based consultation with a comprehensive volume examining research perspectives and methodologies, models of practice, and future research directions. Revised and updated, this collection brings together leading experts in the field, offering both producers and consumers of school consultation an invaluable snapshot of the current boundaries and rapidly growing content of the discipline. It touches upon not only the scientific progress of the field, but also upon the variety of cutting-edge techniques and approaches currently being developed with an eye toward a changing world. Perfect for school psychologists, and also appropriate for researchers, trainers, and school-based professionals such as special educators and school counselors, this handbook is an absolute necessity for those keeping pace with the innovating, evolving world of school consultation. **Handbook of Crisis Counseling, Intervention, and Prevention in the Schools** Jonathan H. Sandoval 2001-10-01 Featuring new chapters on bullying, sexual assault, natural disasters, eating disorders, and cultural considerations, the second edition of this highly popular Handbook provides a one-stop reference for mental health professionals who face a bewildering variety of school-based crises. Key features include a focus on both prevention and intervention and ongoing discussions of the research that underlies best practice. Like the first edition, chapters follow a parallel structure that includes: *the incidence, prevalence, and impact of the crisis; *theories regarding precipitating factors; *discussion of who is at risk for encountering the crisis; *primary prevention activities; *methods of working with high-risk clients; *developmentally-appropriate methods and intervention activities for individuals; and *developmentally-appropriate methods and activities for groups. The result is an unusually coherent volume that is suitable for graduate work in school psychology, school counseling, school social work, and school nursing, or as a reference work for in-service practitioners.

Human Services Contracting Robert A. Shick 2019-12-20 In the last 35 years, governments around the globe have increasingly contracted with nonprofit and for-profit entities designed to provide a portion of the public sector's portfolio of goods and services. This trend can be traced to a variety of factors, including perceived or actual economic efficiencies in outsourcing goods and services, values concerning the role and size of government in society, and the financial and organizational constraints of many government entities. In the United States, child welfare services adopted a pro-contracting approach early, and a variety of other human services have followed suit, including mental health care, job training, homeless services and others. Although there is strong evidence to suggest that human service contracting is growing over time, scholarship continues to lag on topics related to human service contract management, policy implementation and innovation, performance-based contracting and evaluation. This new volume in the Public Solutions Handbook series is the first volume-length treatment of human services contracting issues, integrating both policy and practice, and exploring a broad range of issues that includes the fields of history, growth, innovations, results and outcomes, best practices and the future of government human service contracting. Chapters in this book examine specific human service contracts, both in the U.S. and abroad, geared to practitioners in the public sector—from local government service contractors to municipal employees—as well as MPA students and those enrolled in courses on intergovernmental relations and nonprofit management.

Building Competence in School Consultation Daniel S. Newman 2018-07-27 School psychologists consistently indicate that consultation is a crucial component of their duties but that they lack sufficient opportunities to develop their corresponding knowledge, skills, and confidence during graduate training. Building Competence in School Consultation directly addresses the need for practical, comprehensive consultation training, including support materials, for school psychologists, counselors, and other professionals working in schools. Drawing from evidence-based approaches as well as experienced instructors' real-world toolkits, these essential perspectives and activities approach the standard and less common challenges of the school consultant role. Written by two leading experts in consultation, this book brings school psychology research directly to graduate students and both novice and experienced practitioners, providing invaluable context, reflection activities, videos from fellow consultation experts, and resources that translate academic findings into skills ready for immediate use.

Conducting School-Based Assessments of Child and Adolescent Behavior Edward Steven Shapiro 2002-07-25 This hands-on guide is designed to help school practitioners conduct effective multidimensional assessments of a wide range of emotional and behavioral difficulties. Each chapter focuses on a particular method, describes its applications in the school setting, and offers clear guidelines for implementation, illustrated with realistic case examples. Approaches discussed include direct observation, analogue assessment, child self-reports, teacher and parent interviewing, informant reports, and self-monitoring procedures. Recommendations for working with culturally and linguistically diverse children and adolescents are also provided. The theoretical and empirical underpinnings of the assessment strategies demonstrated here are thoroughly reviewed in the companion volume, Behavioral Assessment in Schools, Second Edition: Theory, Research, and Clinical Foundations (see other side for more information).

The International Handbook of Consultation in Educational Settings Chryse Hatzichristou 2017-03-16 The rapid changes in the composition of school-age youth around the world have catalyzed a growing concern about how to address children's mental health and education. Grounded in this increasingly global perspective, The International Handbook of Consultation in Educational Settings is designed to provide a multicultural/transnational approach to consultation theory, research, training, and practice in educational settings. With chapters written by geographically diverse and prominent scholars across the field of school psychology, this handbook captures the range of ways in which consultation services are trained, implemented, and researched internationally. Written for practitioners, researchers, faculty members, and graduate students in the fields of school psychology, school counseling, special education, and educational psychology, this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world. The International Handbook of Consultation in Educational Settings offers various perspectives on models, implementation, training, and research on school consultation. After an introduction to the volume by the editors, contributors to Part II examine school-based consultation around the world to explore how consultation services are implemented in different countries. Part III addresses cross-cultural issues in consultation, particularly at a systems level. Part IV presents themes related to processes and issues in the implementation of consultation by focusing on approaches in various countries. The chapters in Part V focus on consultation training, offering insights into the development of students and professionals into effective consultants in cross-cultural and systemic contexts. Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work. Finally, the editors summarize key concepts and findings in a concluding chapter.

School Counseling Practicum and Internship Helen S. Hamlet 2016-10-28 School Counseling Practicum and Internship: 30 Essential Lessons combines crucial counselor knowledge with the experience of experts in the field into one practical guide for addressing the real world of school counseling. Drawing on more than a decade of teaching, author Helen S. Hamlet, PhD presents a collection of lessons and techniques that includes forms, websites, activities, and current information focusing on a range of challenging issues. This unique text is a resource that practicum and internship students, counselor educators, and practicing school counselors will keep and refer to for years to come.

School Psychology and Social Justice David Shriberg 2013 "This book will provide an introduction to social justice from the perspective of the major topics that affect school psychology practice"--

Instructional Consultation Teams Rosenfield, 1996-01-15 While there is considerable evidence for the effectiveness of school consultation teams for interventions with difficult or at-risk students, relatively little has been written on the implementation of such teams. This book details that process and describes the important features of the Instructional Consultation Team, including methods and instruments for evaluating student progress and system functioning. Bringing together literature on school consultation and school change, this volume enables the school-based professional who takes the role as change facilitator not only to implement new, more effective services, but also to ensure that the services become established functions of the school system.

Social Problem Solving Maurice J. Elias 1996-03-08 This volume describes proven, practical techniques for promoting key skills in students for everyday social, academic, familial, and vocational success. Based on the work of a highly acclaimed, 15-year, ongoing multisite project, the approach is designed to help professionals encourage the development of enduring life tools and prevent substance abuse, HIV infection, violence, and other behavior-related problems. The program is directed toward children in primarily K-8 populations at high, moderate, and low levels of risk, in both regular and special education contexts.

Designing Preschool Interventions David W. Barnett 2002-08-01 This practical text delineates the basic steps of developing effective interventions for learning and behavior difficulties in children aged two to five. The authors set forth an ecological framework that stresses identifying problem situations rather than classifying individual children as disabled or at risk. The core components of naturalistic intervention design are covered in depth, including teacher and parent interviewing, classroom observation and functional assessment, team-based problem solving, strong accountability methods, and legal and ethical safeguards. Solidly grounded in empirical research, the book presents examples of successful interventions for fostering social competence and language skills and improving interactions with parents, teachers, and peers.

Specialty Competencies in Clinical Child and Adolescent Psychology Alfred J. Finch, Jr. 2012-02-03 The specialty of clinical child and adolescent psychology has a history that dates back to the turn of the century when the first psychological clinic for children was reportedly established. As it is currently applied, this broad and wide-ranging specialty took organizational shape from the 1960s through the 1990s, and today child and adolescent psychology shares many characteristics and plays a collaborative role other specialties within professional psychology. These include clinical psychology, cognitive and behavioral psychology, school psychology, and clinical health psychology. In this volume, Dr. Finch and his co-authors provide a comprehensive demonstration of the competencies involved in this specialty, extending far beyond the scope of the age of its identified patient population. Offering an evidence-based

best practices model of intervention informed by an integration of multiple professional competencies from a range of other specialty areas, this book is an invaluable resource for all those interested in pursuing the clinical child and adolescent specialty practice. Series in Specialty Competencies in Professional Psychology Series Editors Arthur M. Nezu and Christine Maguth Nezu As the field of psychology continues to grow and new specialty areas emerge and achieve recognition, it has become increasingly important to define the standards of professional specialty practice. Developed and conceived in response to this need for practical guidelines, this series presents methods, strategies, and techniques for conducting day-to-day practice in any given psychology specialty. The topical volumes address best practices across the functional and foundational competencies that characterize the various psychology specialties, including clinical psychology, cognitive and behavioral psychology, school psychology, geropsychology, forensic psychology, clinical neuropsychology, couples and family psychology, and more. Functional competencies include common practice activities like assessment and intervention, while foundational competencies represent core knowledge areas such as ethical and legal issues, cultural diversity, and professional identification. In addition to describing these competencies, each volume provides a definition, description, and development timeline of a particular specialty, including its essential and characteristic pattern of activities, as well as its distinctive and unique features. Written by recognized experts in their respective fields, volumes are comprehensive, up-to-date, and accessible. These volumes offer invaluable guidance to not only practicing mental health professionals, but those training for specialty practice as well.

School Consultation William P. Erchul 2010-08-12 Since its emergence during the 1960s, school consultation has become an important vehicle for delivering psychological and educational services. Cooperative efforts between skilled consultants and teachers, rooted in the principles of problem solving, social influence, and professional development, enhance student learning and adjustment while encouraging consultees to be more effective and proactive in their practice. The Third Edition of School Consultation: Conceptual and Empirical Bases of Practice shows in expert detail how this relationship works by synthesizing mental health and behavioral models of consultation with the most effective evidence-based practices (e.g., implementation support, response to intervention) informing the field today. The authors provide real-world contexts for all participants in the equation—consultants, teachers, students, staff, and the school itself—and thoroughly review consultation processes and outcomes for a contemporary practice-oriented approach suited to the new consultant, trainee, or researcher. Key features of the Third Edition include: An integrated mental health/behavioral model for school consultation. An organizational study of the school as a setting for consultation. Assessment issues and strategies particularly relevant to school consultation. Approaches to providing teachers with implementation support. Conceptual models for selecting academic and behavioral interventions. Administrative perspectives on school consultation. A real, transcribed case study analyzed by the authors. In the tradition of its predecessors, School Consultation, Third Edition, is a confidence-building tool for practitioners in school psychology, clinical child psychology, educational specialties, school counseling, special education, and school social work as well as a trusted reference for researchers in these fields.

The School Counselor as Consultant Richard D. Parsons 2005 This unique text articulates a solution-focused, collaborative model of consultation that operates within a systems view of a school. This model allows counselors to conceptualize and employ a number of interventions, from those that take place at the level of a single student to those addressing the expanse of the community at large. In addition to its unique integrative model, the text distinguishes itself from others in its pedagogical approach. This book blends theory with practice and provides students with the tools to apply concepts through the use of practice exercises, case simulations and illustrations. **Helping Schoolchildren Cope with Anger** Jim Larson 2010-01-01 Children.

School Consultation William P. Erchul 2006-04-11 This volume offers a systematic approach to school consultation that differs from those that have been published previously. The authors combine the most useful and/or empirically validated principles from mental health and behavioral consultation with practices shown to be effective in contemporary consultation research (i.e. behavior analysis, social influence, and implementation support). This second edition also includes expanded coverage on a wide range of topics.

Schools and Families Sandra Christenson 2001-04-20 "This is a resource for school-based practitioners, including psychologists, counselors, social workers, and special education consultants; clinical child psychologists; inservice and preservice teaches; and school administrators. It will serve as a text in courses on school consultation, building home-school partnerships, parent counseling, and parent education."--BOOK JACKET.

The Theory and Practice of School Consultation Michael J. Curtis 1981

Training in Consultation Judith L. Alpert 2002-10-01 First published in 2002. Featuring new chapters on bullying, sexual assault, natural disasters, eating disorders, and cultural considerations, the second edition of this highly popular work provides a one-stop reference for mental health professionals who face a bewildering variety of school-based crises. Key features include a focus on both prevention and intervention and ongoing discussions of the research that underlies best practice.

Advances in School Psychology (Psychology Revivals) Thomas R. Kratochwill 2015-03-27 Originally published in 1992, this title is the last in a series of books on school psychology. It contains diverse contributions relevant to school psychology, research, theory and practice at the time. Including chapters on alternative intervention strategies for the treatment of communication disorders, strategies for developing a preventive intervention for high-risk transfer children, a review of sociometry and temperament research, a review of the recent advances in research in training behavioral consultants at the time, and an overview of school-based consultation to support students with severe behavior problems in integrated education programs.

Occupational Therapy for Children and Adolescents - E-Book Jane Case-Smith 2014-10-27 Focusing on children from infancy to adolescence, Occupational Therapy for Children and Adolescents, 7th Edition provides comprehensive, full-color coverage of pediatric conditions and treatment techniques in all settings. Its emphasis on evidence-based practice includes updated references, research notes, and explanations of the evidentiary basis for specific interventions. And coverage of new research and theories, new techniques, and current trends, with additional case studies, keeps you in step with the latest advances in pediatric OT practice. Written by educators Jane Case-Smith and Jane Clifford O'Brien, this text is the Number One book in pediatric OT! Case studies help you apply concepts to actual situations you may encounter in practice. Research Notes boxes and evidence-based summary tables help you interpret evidence and strengthen your clinical decision-making skills. Learning resources on Evolve include video clips, review activities, and additional case studies. Learning objectives indicate what you will be learning in each chapter and serve as checkpoints in studying for examinations. A glossary makes it easy to look up key terms. NEW video clips and case studies on the Evolve website demonstrate important concepts and rehabilitation techniques. NEW Autism Spectrum Disorder chapter contains important information for OTs not addressed in other texts. NEW Neuronator: Cerebral Palsy chapter addresses the most prevalent cause of motor dysfunction in children. NEW Adolescent Development chapter helps you manage the special needs of teenagers and young adults. NEW contemporary design includes full-color photos and illustrations. UPDATED content and references ensure you have access to the comprehensive, research-based information that will guide you in making optimal decisions in practice.

Handbook of School Counseling Hardin L.K. Coleman 2011-04-06 The mission of this forty-eight chapter Handbook is to provide a comprehensive reference source that integrates counseling theory, research and practice into one volume. It is designed to meet the needs of entry-level practitioners from their initial placement in schools through their first three to five years of practice. It will also be of interest to experienced school counselors, counselor educators, school researchers, and counseling representatives within state and local governments.

Demystifying the School Psychology Internship Daniel S. Newman 2013-03-05 If you are a doctoral or non-doctoral student about to begin your internship in school psychology, you may have several questions about the process and what it will involve, and you may even be facing some anxiety about it. If you are a site or university supervisor preparing for the beginning of the internship year, you may be looking for ways to improve the internship experience for your students or for yourself and your fellow supervisors. Newman has used his many years of experience working with interns and field supervisors to create this guide to the school psychology internship process to address these common concerns. He provides a comprehensive overview of the school psychology internship process from start to finish, describing actions that can be taken to promote a high quality, dynamic internship experience. Emphasis is placed on the idea that the internship year is a dynamic and formative experience, not a static event, and that interns and supervisors both must be active planners, coordinators, and shapers of the experience. Each part of the book explores a different phase of the internship, from the first days through job applications and interviews. Helpful and pragmatic tools are included throughout, such as evaluation tools, best practice guidelines, and sample forms. Online resources are also available to complement the book and include reproducible material from the book, videos students can use to practice their interviewing skills, and links to helpful resources.

Theory and Cases in School-Based Consultation Laura M. Crothers 2011-04-27 This casebook provides an applied perspective regarding school-based consultation, including an overview of mental health consultation, behavioral consultation, social learning theory consultation, Adlerian consultation, and ecological/organizational consultation. Along with relevant discussion of the issues in each case study, critical thinking questions are included for discussion among students and educators regarding school-based consultation. This text includes many more and diverse case examples than the competing casebooks available, and is designed to be used in conjunction with any of the established primary texts in Consultation. School-Based mental health professionals, educators, and graduate students will find Theory and Cases in School-Based Consultation an indispensable guide in their work and study.

School Consultation Jane Close Conoley 1992

Mental Health Consultation Theory, Practice, and Research 1973-1978 1981

Homework Success for Children with ADHD Thomas J. Power 2001-01-01 This manual presents the first empirically supported homework intervention approach specifically developed for families coping with ADHD in children in grades 1-6. Special features include detailed case examples; checklists for monitoring interventions; recruiting instruments and outcome measures; and reproducible parent handouts. Ideal for use with groups of parents and children, or with one family at a time, this manual is intended for school psychologists and counselors, clinical child psychologists and other mental health practitioners, and special education professionals.

Psychological Consultation and Collaboration in School and Community Settings A. Michael Dougherty 2013-03-01 With Dougherty's PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS, 6th Edition, you will see how human service professionals help others work more effectively to fulfill their work-related or caretaking responsibilities to individuals, groups, organizations, and communities. This practical book uses a proven generic model for application, surveys various approaches to consultation, examines the organizational context of consultation, and reviews the numerous ethical and professional challenges that today's consultants face. As you work through the book, you can develop or refine your own personal model of consultation. Case studies bring concepts to life and help you learn how to deliver services most effectively. This edition includes new content aligned with CACREP and other standards, an increased focus on school-based consultation, new material on cultural diversity, advocacy, social justice, prevention, systems theory, and ecological variables as they affect consultation and collaboration in counseling and psychology, and much more to help you prepare for professional success. Available with InfoTrac Student Collections http://goengage.com/infotrac. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Refocusing Educational Psychology Neville Jones 1990 This work is a follow-up volume to Management and the Psychology of Schooling (1988), which looked at an alternative style of working for psychological services in the future. From this starting point the present volume aims to be more precise about what a psychology of schooling entails.

The International Handbook of Consultation in Educational Settings Chryse Hatzichristou 2017-03-16 The rapid changes in the composition of school-age youth around the world have catalyzed a growing concern about how to address children's mental health and education. Grounded in this increasingly global perspective, The International Handbook of Consultation in Educational Settings is designed to provide a multicultural/transnational approach to consultation theory, research, training, and practice in educational settings. With chapters written by geographically diverse and prominent scholars across the field of school psychology, this handbook captures the range of ways in which consultation services are trained, implemented, and researched internationally. Written for practitioners, researchers, faculty members, and graduate students in the fields of school psychology, school counseling, special education, and educational psychology, this volume is the first of its kind to provide a comprehensive look at consultation in learning environments across the world. The International Handbook of Consultation in Educational Settings offers various perspectives on models, implementation, training, and research on school consultation. After an introduction to the volume by the editors, contributors to Part II examine school-based consultation around the world to explore how consultation services are implemented in different countries. Part III addresses cross-cultural issues in consultation, particularly at a systems level. Part IV presents themes related to processes and issues in the implementation of consultation by focusing on approaches in various countries. The chapters in Part V focus on consultation training,

offering insights into the development of students and professionals into effective consultants in cross-cultural and systemic contexts. Part VI describes how practitioners can contribute to the body of research on consultation through careful planning and implementation of their work. Finally, the editors summarize key concepts and findings in a concluding chapter.

A Handbook of Entry Strategies in School Consultation E. Marks 1993-03-01

Handbook of Clinical Interviewing With Children Michel Hersen 2007-08-08 The Handbook of Clinical Interviewing with Children is one of three interrelated handbooks on the topic of interviewing for specific populations. It presents a combination of theory and practice plus concern with diagnostic entities for readers who work, or one day will work, with children (and their parents and teachers) in clinical settings. The volume begins with general issues (structured versus unstructured interview strategies, developmental issues when working with children, writing up the intake interview, etc.), moves to a section on major disorders with special relevance for child populations (conduct disorders, attention-deficit hyperactivity disorder, learning disorders, etc.), and concludes with a section addressing special populations.

Casebook of Psychological Consultation and Collaboration in School and Community Settings A. Michael Dougherty 2013-03-01 In this practical casebook/workbook, readers "watch" experienced and effective psychologists, counselors,

and other human service professionals practice consultation and collaboration. By reading and responding to eight cases, they will be able to bridge the gap between theory and practice, and between knowing what consultation is and knowing how to consult. Readers also get practice in making their own decisions by reflecting on how they would handle these same cases, and can apply what they have learned to a series of ten practice cases. By the time they finish the book, readers will have begun to forge their own personalized approach to consultation. This casebook is an ideal accompaniment to Dougherty's core consultation text, **PSYCHOLOGICAL CONSULTATION AND COLLABORATION IN SCHOOL AND COMMUNITY SETTINGS**, 6th Edition. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Effective School Interventions, Second Edition Natalie Rathvon 2008-08-14 This highly practical resource and text presents 70 interventions that have been demonstrated to improve the classroom learning environment, academic achievement, and student behavior and social competence. Each intervention is presented in a brief, standardized format with step-by-step procedures that can easily be implemented by Pre-K-12 teachers and other school-based professionals. The volume includes best-practice guidelines for designing, implementing, and evaluating evidence-based school interventions, as well as strategies for combining multiple interventions to create a comprehensive program at the individual, class, or schoolwide level.