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Basic Education Beyond the Millennium Development Goals in Ghana - Peter Darvas 2013-12-11

Inequity is the central challenge facing basic education in Ghana and undercuts the potential contribution of basic education to Ghana's national development goals. Persistent disparities in education service delivery and inequitable allocation of resources in Ghana lead to highly inequitable educational outcomes. These inequities negatively affect system quality, efficiency and accountability and ultimately undermine broader national development. Wide-spread inequity in education service delivery significantly depresses system learning outcomes. This report describes a "missing middle" in terms of learning outcomes: While a small number of children perform well, the majority of pupils (more than 60%) pass through primary school without becoming proficient in numeracy and literacy. Specifically, children from Ghana's northern regions and deprived districts, poor and rural households and ethnic and linguistic minorities - students who require the most support to meet learning outcomes - receive, on average, disproportionately fewer resources from the government than their peers. Systemic inequities create this missing middle and drag down system performance. Following a decade of rapid change, as of 2013, more children are attending basic and senior high schools than at any time in the history of Ghana. In the past decade, Ghana has realized great growth, progress and change. Population growth, urbanization and significant GDP growth have changed the economic, political and social landscape of Ghana. In the past decade, incidence of extreme poverty has been cut in half. Introduction of Free, Compulsory, Universal Basic Education (FCUBE) and kindergarten has supported a near doubling of basic education enrollment in the past 15 years. Delivering basic education and ensuring equity has become more challenging. Compared to a decade ago, more stakeholders are involved in allocating and managing core education inputs and accountability systems remain unclear and weak. Addressing the deeply embedded inequities (e.g. allocation of trained teachers, support to deprived districts and populations) is further complicated by a complex and fragmented policy, management and financing environment. The persistence of inequity reflects the persistence of conflicting sector interests and poses genuine policy dilemmas. However, recent experience shows that accelerating progress toward equity and quality basic education for all is possible. Several recent initiatives in Ghana point to the possibility of improving equitable resource allocation, strengthening social protection and providing additional support to improve learning outcomes. For example, children with below-average learning outcomes in poorly resourced environments are likely to show measurable gains when provided additional support (e.g. instructional support, learning resources, management support, demand-side incentives).

Influences of the IEA Civic and Citizenship Education Studies - Barbara Malak-Minkiewicz 2021-05-26

This open access book identifies the multiple ways that IEA's studies of civic and citizenship education have contributed to national and international educational discourse, research, policymaking, and practice. The IEA International Civic and Citizenship Education Study (ICCS), first conducted in 2009, was followed by a second cycle in 2016. The project was linked to the earlier IEA Civic Education Study (CIVED 1999, 2000). IEA's ICCS remains the only large-scale international study dedicated to formal and informal civic and citizenship education in school. It continues to make substantial contributions to understanding the nature of the acquired civic knowledge, attitudes, and participatory skills. It also discusses in-depth how a wide

range of countries prepare their young people for citizenship in changing political, social, and economic circumstances. The next cycle of ICCS is planned for 2022. In this book, more than 20 national representatives and international scholars from Europe, Latin America, Asia, and North America assess how the processes and findings of the 2009 and 2016 cycles of ICCS and CIVED 1999/2000 have been used to improve nations' understanding of their students' civic knowledge, beliefs, attitudes, current civic-related behaviors, and intentions for future participation in a comparative context. There are also chapters summarizing the secondary analysis of those studies' results indicating their usefulness for educational improvement and reflecting on policy issues. The analyses and reflections in this book provide timely insight into international educational discourse, policy, practice, and research in an area of education that is becoming increasingly important for many societies.

Digital Principles and Applications - Albert Paul Malvino 1986

Organizational Effectiveness And Improvement In Education - Bennett , Nigel 1997-03-01

This book focuses upon the relationship between effectiveness and improvement in schools and colleges. The main theories and research findings concerning organizational effectiveness and improvement are brought together within this single volume. The book aims to provide an understanding of the way in which organizational effectiveness is conceptualized, measured and realized in practice. It also explores the ways in which change associated with organizational improvement is effectively managed. The emphasis throughout the book is upon making theory accessible and of practical use to those concerned with organizational effectiveness and improvement. It will assist practitioners and managers to understand how improvement can be initiated, managed and sustained at all levels within the organization. This volume forms part of the Leadership and Management in Education series. This four book series provides a carefully chosen selection of high quality readings on key contemporary themes in educational management: professional development, reflection on practice, leadership, team working, effectiveness and improvement, quality, strategy and resources. The series will be an important resource for classroom teachers and lecturers as well as those holding designated management posts in schools and colleges and will provide a valuable basis for professional development programmes.

Shadow Education - Mark Bray 2012-05-01

In all parts of Asia, households devote considerable expenditures to private supplementary tutoring. This tutoring may contribute to students' achievement, but it also maintains and exacerbates social inequalities, diverts resources from other uses, and can contribute to inefficiencies in education systems. Such tutoring is widely called shadow education, because it mimics school systems. As the curriculum in the school system changes, so does the shadow. This study documents the scale and nature of shadow education in different parts of the region. Shadow education has been a major phenomenon in East Asia and it has far-reaching economic and social implications.

Basic Engineering Mathematics - John Bird 2017-07-14

Now in its seventh edition, Basic Engineering Mathematics is an established textbook that has helped thousands of students to succeed in their exams. Mathematical theories are explained in a straightforward

manner, being supported by practical engineering examples and applications in order to ensure that readers can relate theory to practice. The extensive and thorough topic coverage makes this an ideal text for introductory level engineering courses. This title is supported by a companion website with resources for both students and lecturers, including lists of essential formulae, multiple choice tests, and full solutions for all 1,600 further questions.

Higher Engineering Mathematics - John Bird 2017-04-07

Now in its eighth edition, Higher Engineering Mathematics has helped thousands of students succeed in their exams. Theory is kept to a minimum, with the emphasis firmly placed on problem-solving skills, making this a thoroughly practical introduction to the advanced engineering mathematics that students need to master. The extensive and thorough topic coverage makes this an ideal text for upper-level vocational courses and for undergraduate degree courses. It is also supported by a fully updated companion website with resources for both students and lecturers. It has full solutions to all 2,000 further questions contained in the 277 practice exercises.

Bridges and Mediation in Higher Distance Education - Laura Sara Agrati 2021-03-01

This book constitutes the thoroughly refereed post-conference proceedings of the Second International Workshop on Higher Education Learning Methodologies and Technologies Online, HELMeTO 2020, held in Bari, Italy, September 2020. Due to the COVID-19 pandemic the conference was held online. The 25 revised full papers and 3 short papers presented were carefully reviewed and selected from a total of 59 submissions. The papers present recent research on challenges of implementing emerging technology solution for online, online learning pedagogical frameworks, facing COVID19 emergency in higher education teaching and learning, online learning technologies in practice, online learning strategies and resources, etc.

The Role of Nongovernmental Organizations in Primary Education - 2001

Nongovernmental organizations working in education in India are professional resource centers and innovators able to teach children who are educationally disadvantaged. The Indian government could improve the effectiveness of primary education by increasing its collaboration with such organizations.

Telegeoinformatics - Hassan A. Karimi 2004-03-15

Telegeoinformatics is a new discipline resulting from the integration of mobile computing with wired and wireless communications, geoinformatics (including GIS and GPS), and remote sensing techniques and technologies. Users of telegeoinformatics from every field will need a comprehensive reference to solve multiple types of problems involving local

Student Engagement and Achievement in American Secondary Schools - Fred M. Newmann 1992

In 1985 the federal government funded two 5-year centres to conduct research on effective schools.

Student Engagement and Achievement in American Secondary Schools presents the findings of one of these studies, as carried out by the National Center of Effective Secondary Schools located at the University of Wisconsin-Madison. Editor Fred M. Newmann and the other contributors to this study examine existing research, detail their own findings, and propose concrete strategies for improving students' achievement in secondary schools.

Instructional Technology and Media for Learning - Sharon E. Smaldino 2013-08-27

A core text for Intro to Educational Technology courses. With its hallmark ASSURE technology integration model and classroom cases, this renowned text places readers squarely in the classroom while providing a framework that teaches them to apply what they learn about computers, multimedia, Internet, distance learning, and audio/visual technologies to the 21st Century classroom instruction. Filled with examples drawn from authentic elementary and secondary education situations, this text paints a vivid picture of technology and media enhancing and supporting teaching and learning. The ASSURE cases are supported by video, guided reflection prompts, and lesson plans that demonstrate strong technology integration and lesson planning. In addition to preparing educators with best practices to incorporate technology and media to meet the needs of 21st Century learners, the book includes strong coverage of copyright concerns, free and inexpensive media resources, as well as learning theory and instructional models. The tenth edition updates reflect the accelerating trend toward digitizing information and school use of technologies, especially in the Web 2.0 era. The tenth edition also addresses the interaction among the roles of teachers,

technology coordinators, and school media specialists, all complementary and interdependent teams within the school.

World Development Report 2020 - World Bank 2019-11-19

Global value chains (GVCs) powered the surge of international trade after 1990 and now account for almost half of all trade. This shift enabled an unprecedented economic convergence: poor countries grew rapidly and began to catch up with richer countries. Since the 2008 global financial crisis, however, the growth of trade has been sluggish and the expansion of GVCs has stalled. Meanwhile, serious threats have emerged to the model of trade-led growth. New technologies could draw production closer to the consumer and reduce the demand for labor. And trade conflicts among large countries could lead to a retrenchment or a segmentation of GVCs. World Development Report 2020: Trading for Development in the Age of Global Value Chains examines whether there is still a path to development through GVCs and trade. It concludes that technological change is, at this stage, more a boon than a curse. GVCs can continue to boost growth, create better jobs, and reduce poverty provided that developing countries implement deeper reforms to promote GVC participation; industrial countries pursue open, predictable policies; and all countries revive multilateral cooperation.

Mathematics for Junior High Schools in West Africa - Robert Akumbobe 2015-08-31

Exam Revision from the year 2015 in the subject Mathematics For Pre-University Students, , language: English, abstract: Preparing for exams in Mathematics has been a thorny issue especially for students at the lower levels. This is a question and answer book for students preparing for Basic School Certificate Examinations in West Africa. Every exercise is explained in order to guide the reader.

Seafood Authenticity and Traceability - Amanda Naaum 2016-08-29

Seafood Authenticity and Traceability: a DNA-based Perspective is a concise reference showcasing the latest developments in the field. Written for those in food authenticity who may not have a technical molecular biology background, the book covers methods used for DNA analysis and an overview of their applications in fish and seafood, also providing reviews of the technology and processes for each method. It offers a practical and succinct overview of the relationship between accurate identification, traceability, sustainability, and safety of seafood, including an overview of the supply chain and the industry's need for improved traceability. Presents current and future perspectives in the emerging field of traceability, including solid coverage of DNA analysis for origin detection Includes molecular authentication tools to improve species identification throughout the seafood industry Provides reviews of the technology and processes for each DNA analysis method Offers a comprehensive overview for those in food authenticity who may not have an in-depth molecular biology background

Youth Employment Programs in Ghana - Christabel Dadzie 2020-09-04

Unemployment and underemployment are global development challenges. The situation in Ghana is no different. In 2016, it was projected that, given the country's growing youth population, 300,000 new jobs would need to be created each year to absorb the increasing numbers of unemployed young people. Yet the employment structure of the Ghanaian economy has not changed much from several decades ago. Most jobs are low skill, requiring limited cognitive or technology know-how, reflected in low earnings and work of lower quality. An additional challenge for Ghana is the need to create access to an adequate number of high-quality, productive jobs. This report seeks to increase knowledge about Ghana's job landscape and youth employment programs to assist policy makers and key stakeholders in identifying ways to improve the effectiveness of these programs and strengthen coordination among major stakeholders. Focused, strategic, short- to medium-term and long-term responses are required to address current unemployment and underemployment challenges. Effective coordination and synergies among youth employment programs are needed to avoid duplication of effort while the country's economic structure transforms. Effective private sector participation in skills development and employment programs is recommended. The report posits interventions in five priority areas that are not new but could potentially make an impact through scaling up: (1) agriculture and agribusiness, (2) apprenticeship (skills training), (3) entrepreneurship, (4) high-yielding areas (renewable energy†solar, construction, tourism, sports, and green jobs), and (5) preemployment support services. Finally, with the fast-changing nature of work due to technology and artificial intelligence, Ghana needs to develop an education and training system that is versatile and helps

young people to adapt and thrive in the twenty-first century world of work.

Materials and Methods in ELT - Jo McDonough 2003-02-17

Materials and Methods in ELT, Second Edition offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Offers a comprehensive and practical introduction to central themes in the principles and practice of Teaching English as a Foreign/Second Language. Features a number of new sections, including task-based learning, the use of the internet, and teacher-research, as well as new samples from current teaching materials. Includes an appendix with a selected list of key websites for teachers and students. This second edition has been completely revised and updated.

Basic Abstract Algebra - P. B. Bhattacharya 1994-11-25

This book provides a complete abstract algebra course, enabling instructors to select the topics for use in individual classes.

New Business Models for the Reuse of Secondary Resources from WEEE's - Paolo Rosa 2021

This open access book summarizes research being pursued within the FENIX project, funded by the EU community under the H2020 programme, the goal of which is to design a new product service paradigm able to promote innovative business models, to open added value to the vessels and to create new market segments. It experiments and validates its approach on three new concepts of added-value specialized vessels able to run requested services for several maritime sectors in the most effective, efficient, economic valuable and eco-friendly way. The three vessels share the same lean design methodology, IoT tools and HPC simulation strategy: a lean fact-based design model approach, which combines real operative data at sea with lean methodology, to support the development and implementation of the vessel concepts; IT customized tools to enable the acquisition, processing and usage of on board and local weather data, through an IoT platform, to provide business services to different stakeholders; HPC simulation, providing a virtual towing tank environment, for early vessel design improvement and testing. The book demonstrates that an integrated LCC analysis and LCC strategy to guarantee sustainability to vessels concepts and the proper environmental attention inside the maritime industry.

The History of Education in Ghana - C.K. Graham 2013-01-11

Published in the year 1971, The History of Education in Ghana is a valuable contribution to the field of History.

Public Examinations Examined - Thomas Kellaghan 2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London

"This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings." Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations." Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation

Stealth Assessment - Valerie Jean Shute 2013

An approach to performance-based assessments that embeds assessments in digital games in order to measure how students are progressing toward targeted goals. To succeed in today's interconnected and complex world, workers need to be able to think systemically, creatively, and critically. Equipping K-16 students with these twenty-first-century competencies requires new thinking not only about what should be taught in school but also about how to develop valid assessments to measure and support these competencies. In Stealth Assessment, Valerie Shute and Matthew Ventura investigate an approach that embeds performance-based assessments in digital games. They argue that using well-designed games as vehicles to assess and support learning will help combat students' growing disengagement from school, provide dynamic and ongoing measures of learning processes and outcomes, and offer students opportunities to apply such complex competencies as creativity, problem solving, persistence, and collaboration. Embedding assessments within games provides a way to monitor players' progress toward targeted competencies and to use that information to support learning. Shute and Ventura discuss problems with such traditional assessment methods as multiple-choice questions, review evidence relating to digital games and learning, and illustrate the stealth-assessment approach with a set of assessments they are developing and embedding in the digital game Newton's Playground. These stealth assessments are intended to measure levels of creativity, persistence, and conceptual understanding of Newtonian physics during game play. Finally, they consider future research directions related to stealth assessment in education.

Failing Up - Leslie Odom, Jr. 2018-03-27

Leslie Odom Jr., burst on the scene in 2015, originating the role of Aaron Burr in the Broadway musical phenomenon Hamilton. Since then, he has performed for sold-out audiences, sung for the Obamas at the White House, and won a Tony Award for Best Leading Actor in a Musical. But before he landed the role of a lifetime in one of the biggest musicals of all time, Odom put in years of hard work as a singer and an actor. With personal stories from his life, Odom asks the questions that will help you unlock your true potential and achieve your goals even when they seem impossible. What work did you put in today that will help you improve tomorrow? How do you surround yourself with people who will care about your dreams as much as you do? How do you know when to play it safe and when to risk it all for something bigger and better? These stories will inspire you, motivate you, and empower you for the greatness that lies ahead, whether you're graduating from college, starting a new job, or just looking to live each day to the fullest.

The East Asian Miracle - 1993

[Innovation for Sustainability](#) - Nancy Bocken 2019-02-22

The aim of this edited book is to provide a comprehensive overview of the opportunities and challenges related to innovation for sustainability. Combining work from both emerging and established scholars in different academic fields, this book provides an integrated understanding of the topic from four perspectives. First, the big picture: frameworks, types, and drivers; second, strategy and leadership; third, measurement and assessment and fourth, tools, methods and technologies. Chapter 11 of this book is available open access under a CC BY 4.0 license at link.springer.com. The editors donate their remuneration for this book to conservation organisation the WWF.

[Applied Multivariate Techniques](#) - Subhash Sharma 1995-10-18

This book focuses on when to use the various analytic techniques and how to interpret the resulting output from the most widely used statistical packages (e.g., SAS, SPSS).

The Informal Economy - Alejandro Portes 1989-03

A New York roofer requests payment in cash. A Bogota car mechanic sets up "shop" on a quiet side street. Four Mexican immigrants assemble semiconductors in a San Diego home. A Leningrad doctor sells needed medicine to a desperate patient. All are part of a growing worldwide phenomenon that is widely known but little understood. The informal or underground economy is thriving today, not only in the Third World countries where it was first reported and studied but also in Eastern Europe and the developed nations of the West. The Informal Economy is the first book to bring together studies from all three of these settings and to integrate them into a coherent theoretical framework. Taking an international perspective, the authors dispel a number of misconceptions about the informal economy. They make clear, for instance, that it is not solely a province of the poor. Cutting across social strata, it reflects a political and economic realignment between employers and workers and a shift in the regulatory mission of the government. Throughout, the authors' theoretical observations serve not only to unify material from diverse sources but also to map out directions for further research.

Training Complex Cognitive Skills - Jeroen J. G. van Merriënboer 1997

Electronic Devices And Circuit Theory,9/e With Cd - Boylestad 2007

Beyond Growth - Herman E. Daly 2014-09-30

"Daly is turning economics inside out by putting the earth and its diminishing natural resources at the center of the field . . . a kind of reverse Copernican revolution in economics." --Utne Reader "Considered by most to be the dean of ecological economics, Herman E. Daly elegantly topples many shibboleths in Beyond Growth. Daly challenges the conventional notion that growth is always good, and he bucks environmentalist orthodoxy, arguing that the current focus on 'sustainable development' is misguided and that the phrase itself has become meaningless." --Mother Jones "In Beyond Growth, . . . [Daly] derides the concept of 'sustainable growth' as an oxymoron. . . . Calling Mr. Daly 'an unsung hero,' Robert Goodland, the World Bank's top environmental adviser, says, 'He has been a voice crying in the wilderness.'" --G. Pascal Zachary, The Wall Street Journal "A new book by that most far-seeing and heretical of economists, Herman Daly. For 25 years now, Daly has been thinking through a new economics that accounts for the wealth of nature, the value of community and the necessity for morality." --Donella H. Meadows, Los Angeles Times "For clarity of vision and ecological wisdom Herman Daly has no peer among contemporary economists. . . . Beyond Growth is essential reading." --David W. Orr, Oberlin College "There is no more basic ethical question than the one Herman Daly is asking." --Hal Kahn, The San Jose Mercury News "Daly's critiques of economic orthodoxy . . . deliver a powerful and much-needed jolt to conventional thinking." --Karen Pennar, Business Week Named one of a hundred "visionaries who could change your life" by the Utne Reader, Herman Daly is the recipient of many awards, including a Grawemeyer Award, the Heineken Prize for environmental science, and the "Alternative Nobel Prize," the Right Livelihood Award. He is professor at the University of Maryland's School of Public Affairs, and coauthor with John Cobb, Jr., of For the Common Good.

Bengali Language Handbook - Punya Sloka Ray 1966

Overview of Youth Development in Ghana - Commonwealth Secretariat 2021-03-15

This book makes recommendations for how Ghana can mainstream youth issues in its development strategies, providing baseline evaluations of socio-economic issues that particularly affect the youth demographic, such as underemployment, a lack of access to quality education and poverty.

Number Theory - W.A. Coppel 2006-02-02

This two-volume book is a modern introduction to the theory of numbers, emphasizing its connections with other branches of mathematics. Part A is accessible to first-year undergraduates and deals with elementary number theory. Part B is more advanced and gives the reader an idea of the scope of mathematics today. The connecting theme is the theory of numbers. By exploring its many connections with other branches a broad picture is obtained. The book contains a treasury of proofs, several of which are gems seldom seen in

number theory books.

Industries Without Smokestacks - Richard S. Newfarmer 2018

A study prepared by the United Nations University World Institute for Development Economics Research (UNU-WIDER)

Conducting Research in Educational Contexts - Tehmina N Basit 2010-05-18

Anyone embarking on a research project for the first time is likely to be daunted by the research process and the huge array of seemingly impenetrable terminology. This user-friendly yet comprehensive book is divided into three sections. Tehmina Basit carefully guides the reader step-by-step through the entire research process, from getting started and gathering data, to making sense of the data. Accessible and down-to-earth, *Conducting Research in Educational Contexts* will prove an invaluable resource for educational researchers everywhere.

Sustainable Business Models - Lars Moratis 2018-06-28

This book provides a rich overview and takes a closer look at the current state of theory and practice in the field of sustainable business models. The chapters in this book examine and analyze existing and new approaches towards sustainable business models and showcase the implementation of sustainable business through both quantitative and qualitative studies, including several case studies and many practical examples. It approaches these issues from the standpoints of diverse business disciplines to yield new insights and ideas that are relevant from both an academic and professional perspective. In its essence, the book examines how firms' value creation processes can be driven by sustainability and social responsibility and how this impacts business and society. Readers will find a range of sustainable business models that have been employed and are being pioneered in various industries around the globe - which are thoroughly investigated and discussed, and put into a comprehensive conceptual framework.

Integrating Project Delivery - Martin Fischer 2017-03-27

A revolutionary, collaborative approach to design and construction project delivery Integrating Project Delivery is the first book-length discussion of IPD, the emergent project delivery method that draws on each stakeholder's unique knowledge to address problems before they occur. Written by authors with over a decade of research and practical experience, this book provides a primer on IPD for architects, designers, and students interested in this revolutionary approach to design and construction. With a focus on IPD in everyday operation, coverage includes a detailed explanation and analysis of IPD guidelines, and case studies that show how real companies are applying these guidelines on real-world projects. End-of-chapter questions help readers quickly review what they've learned, and the online forum allows them to share their insights and ideas with others who either have or are in the process of implementing IPD themselves. Integrating Project Delivery brings together the owners, architect, engineers, and contractors early in the development stage to ensure that problems are caught early, and to address them in a collaborative way. This book describes the parameters of this new, more efficient approach, with expert insight on real-world implementation. Compare traditional procurement with IPD Understand IPD guidelines, and how they're implemented Examine case studies that illustrate everyday applications Communicate with other IPD adherents in the online forum The IPD approach revolutionizes not only the workflow, but the relationships between the stakeholders - the atmosphere turns collaborative, and the team works together toward a shared goal instead of viewing one another as obstructions to progress. Integrated Project Delivery provides a deep exploration of this approach, with practical guidance and expert insight.

The Politics of Education in Developing Countries - Samuel Hickey 2019

This book focuses on how politics shapes the capacity and commitment of elites to tackle the learning crisis in six developing countries. It deploys a new conceptual framework to show how the type of political settlement shapes the level of elite commitment and state capacity to improving learning outcomes.

Responsible Consumption and Production - Walter Leal Filho 2020-03-04

The problems related to the process of industrialisation such as biodiversity depletion, climate change and a worsening of health and living conditions, especially but not only in developing countries, intensify. Therefore, there is an increasing need to search for integrated solutions to make development more sustainable. The United Nations has acknowledged the problem and approved the "2030 Agenda for Sustainable Development". On 1st January 2016, the 17 Sustainable Development Goals (SDGs) of the

Agenda officially came into force. These goals cover the three dimensions of sustainable development: economic growth, social inclusion and environmental protection. The Encyclopedia of the UN Sustainable Development Goals comprehensively addresses the SDGs in an integrated way. It encompasses 17 volumes, each one devoted to one of the 17 SDGs. This volume addresses SDG 12, namely "Ensure sustainable consumption and production patterns" and contains the description of a range of terms, which allows a better understanding and fosters knowledge. Concretely, the defined targets are: Implement the 10-Year Framework of Programmes on Sustainable Consumption and Production Patterns, all countries taking action, with developed countries taking the lead, taking into account the development and capabilities of developing countries Achieve the sustainable management and efficient use of natural resources Halve per capita global food waste at the retail and consumer levels and reduce food losses along production and supply chains, including post-harvest losses Achieve the environmentally sound management of chemicals and all wastes throughout their life cycle, in accordance with agreed international frameworks, and significantly reduce their release to air, water and soil in order to minimize their adverse impacts on human health and the environment Substantially reduce waste generation through prevention, reduction, recycling and reuse Encourage companies, especially large and transnational companies, to adopt sustainable

practices and to integrate sustainability information into their reporting cycle Promote public procurement practices that are sustainable, in accordance with national policies and priorities Ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature Support developing countries to strengthen their scientific and technological capacity to move towards more sustainable patterns of consumption and production Develop and implement tools to monitor sustainable development impacts for sustainable tourism that creates jobs and promotes local culture and products Rationalize inefficient fossil-fuel subsidies that encourage wasteful consumption by removing market distortions, in accordance with national circumstances, including by restructuring taxation and phasing out those harmful subsidies, where they exist, to reflect their environmental impacts, taking fully into account the specific needs and conditions of developing countries and minimizing the possible adverse impacts on their development in a manner that protects the poor and the affected communities Editorial Board Medani P. Bhandari, Luciana Londero Brandli, Morgane M. C. Fritz, Ulla A. Saari, Leonardo L. Sta Romana
30 Bangs - Roosh V 2012-03-01
Erotic memoir