

Primary School Leaving Examination 2013

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Smith's Anesthesia for Infants and Children E-Book

- Peter J. Davis 2021-11-30

Written and edited by renowned experts in pediatric anesthesia, Smith's Anesthesia for Infants and Children provides clear, concise guidance on effective perioperative care for any type of pediatric surgery. The 10th Edition contains significantly revised content throughout, bringing you fully up to date

with recent advances in clinical and basic science that have led to changes in today's clinical practice. Offers comprehensive coverage of physiology, pharmacology, and clinical anesthetic management of infants and children of all ages. Contains new chapters on Airway Physiology and Development, Normal and Difficult Airway Management, Ultrasound, Acute Pain Management, Chronic Pain

Management, Palliative Pain Management, Infectious Diseases, and Education; plus extensively revised content on cardiovascular physiology; induction, maintenance, and recovery; organ transplantation, and more. Features more than 100 video demonstrations, including regional anesthesia videos, echocardiograms of congenital heart lesions, anatomic dissections of various congenital heart specimens with audio explanations, various pediatric surgical operative procedures, airway management, and much more. Provides outstanding visual guidance throughout, including full-color photographs, drawings, graphs and charts, and radiographic images. Includes quick-reference appendices online: drug dosages, growth curves, normal values for pulmonary function tests, and a listing of common and uncommon syndromes. Provides an interactive question bank online for review and self-assessment.

Education Policy, Theories, and Trends in the 21st

Century - Izhak Berkovich
2021-01-25

This book provides a highly accessible overview of public education policy. It organizes knowledge about 21st century education policy around two main topics: the policy process, and the discourse on public education policy. This unique organization provides a novel lens for better understanding the dynamics and contents of current education policy making. The work also offers a broad overview of theories of public policy, economics, demography, sociology, history, and psychology. Each chapter includes a discussion of data derived from the international and Israeli contexts. The book provides a series of valuable insights relevant to researchers, practitioners, and policymakers interested in understanding the multifaceted aspects that shape contemporary education policy. *Investing in Youth: Tunisia Strengthening the Employability of Youth during*

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the Transition to a Green Economy - OECD 2015-03-10

This report provides a detailed diagnosis of the youth labour market in Tunisia, including a focus on vocational education and training and entrepreneurship.

The Struggles of Post-Independence Nigeria -

Ucheoma Nwagbara 2022-02

This book examines Nigeria's struggles with corruption, poverty, inequality, crime, and insurgency to show how poor leadership in the post-independence era has failed to use the country's enormous natural and human resources to improve citizens' lives.

The Role of Intergovernmental Fiscal Transfers in Improving Education Outcomes - Samer Al-Samarrai 2021-07-23

The majority of the world's children live in countries where local governments are responsible for the provision of basic education services.

Although subnational governments manage their own education systems, they often rely on transfers from the

central government for funding. The main purpose of this study is to assess how these fiscal transfers affect public funding for education and how they ultimately affect student schooling and learning outcomes. Through a careful analysis of how fiscal transfers have affected education systems in different contexts, the investigation develops a set of principles to support improvements in the design and implementation of transfer systems with a specific focus on the provision of education services. The study is centered on seven country case studies that aim to answer a set of common research questions using a similar approach. Country case studies were conducted in Brazil, Bulgaria, China, Colombia, Indonesia, Sudan, and Uganda. The analysis shows that fiscal transfer mechanisms can improve the adequacy of public education spending, reduce spending inequalities between regions, and improve spending efficiency. Moreover, the study highlights that carefully

designed and implemented transfer systems can help raise overall education outcomes and reduce education inequality. This publication was funded by a grant from the Results in Education for All Children (REACH) trust fund at the World Bank. REACH is supported by the government of Germany through the Federal Ministry for Economic Cooperation and Development, the government of Norway through NORAD, and the government of the United States of America through the U.S. Agency for International Development.

The Learning and Teaching of Algebra - Abraham Arcavi
2016-06-23

IMPACT (Interweaving Mathematics Pedagogy and Content for Teaching) is an exciting new series of texts for teacher education which aims to advance the learning and teaching of mathematics by integrating mathematics content with the broader research and theoretical base of mathematics education. The Learning and Teaching of

Algebra provides a pedagogical framework for the teaching and learning of algebra grounded in theory and research. Areas covered include: • Algebra: Setting the Scene • Some Lessons From History • Seeing Algebra Through the Eyes of a Learner • Emphases in Algebra Teaching • Algebra Education in the Digital Era This guide will be essential reading for trainee and qualified teachers of mathematics, graduate students, curriculum developers, researchers and all those who are interested in the "problématique" of teaching and learning algebra. It allows you to get involved in the wealth of knowledge that teachers can draw upon to assist learners, helping you gain the insights that mastering algebra provides.

English as a Language of Teaching and Learning for Community Secondary Schools in Tanzania - Elia

Shabani Mligo 2017-08-07

This book examines the challenges posed by English, a foreign language, as a language of teaching and

learning for community secondary schools in Tanzania in terms of academic performance. The book probes the necessity for having two languages of instruction in the Tanzanian educational system. While Kiswahili, the native language, is predominantly understood by the majority of people, the discussion in this book indicates that most students in community secondary schools in Tanzania are incompetent in understanding, writing, listening, reading, and speaking English, a language they use in learning and doing their examinations, especially in the early stages of their secondary studies. The incompetence in the above-mentioned skills is mostly caused by their inability to cope with the abrupt transition in the languages of instruction from their pre-primary and primary school study [Kiswahili] to secondary school study [English]. Moreover, most teachers are unable to use the English language as a means to impart knowledge or

facilitate learning to their students, leading them to code-switching and code-mixing. This book poses a challenge to countries whose students pass through a transition from one language of instruction to another in their educational systems, helping them to make appropriate decisions in regard to the appropriate language of teaching and learning.

Undercover Mission Spies - Priscilla Way Yun 2015-06-30

Due to my fathers new job, Dean and I, two regular thirteen-year-old teenager twins, move to Dashtille to start our new lives. Leaving everything behind, we meet Cassidy, Jake, and Dylan, who have apparently been waiting for our arrival. Through them, we meet Mr. Coronel, gaining the knowledge of the secret agency Undercover Mission Spies (a.k.a. UMS), learning about secret entrances, crazy rides, undercover missions, wacky gadgets, and many mysteries. Solving situational problems during the missions is a real challenge to the team. But as the five of us work

together with our special inborn abilities in a united spirit, we make a great team. With the brains, the energy, the skills, and our combined talents, everything works out great as we try to defeat Bane, the escaped prisoner. But will we succeed? What will come out of this? Will this mission change our destinies? Why dont you read and find out? An interesting plot twist!

Assessment Rubrics Decoded -

Kelvin Heng Kiat Tan

2020-04-15

Rubrics offer concrete artefacts of what schools evaluate to be of merit, and what educators and schools value to be worth rewarding. Assessment Rubrics Decoded offers insights into a myriad of issues that affect, and are affected by, the construction of merit in students' learning and the articulation of (underlying) educational ideologies in the assessment of student achievement. Designed for both students and teachers - who should have parity of involvement in developing and using rubrics - this book covers

the problematic issues of assessment in schools while offering readers practical solutions to navigating the ensuing tensions and dilemmas. The notion that rubrics may hinder assessment transparency is also discussed, with examples, to warn against uncritical use of rubrics that may discipline rather than help learners. The perspective of a school leader in providing assessment leadership to rubrics usage across a school is included for extending awareness of rubrics beyond classroom contexts. This provides an informed approach for teachers to understand the stakes and complexities involved in judging learning, and learners, whilst offering concrete options and suggestions to consider. This book will be a valuable resource for classroom teachers, school leaders, teacher educators and researchers interested in the field of assessment rubrics.

Special Needs In Singapore: Trends And Issues - Meng Ee Wong 2021-07-26

The fields of special needs education and disability in Singapore have witnessed significant changes and developments especially during the past two decades in the wake of Singapore's evolution towards its vision as an inclusive society. This collection of chapters presents information, knowledge, research, and perspectives across a wide range of topics and issues that are relevant to the lives of persons with disabilities, their families and their communities. This book offers a compendium of local knowledge and research on special needs and disability and integrates international literature, exemplary practices, and innovative ideas for considering future directions and efforts for the fields of special needs education and disability in Singapore.

Tanzania Human Development Report 2014 - 2015

Testing and Inclusive Schooling - Bjorn Hamre

2018-05-11

Testing and Inclusive

Schooling provides a comparative perspective on seemingly incompatible global agendas and efforts to include all children in the general school system, thus reducing exclusion. With an examination of the international testing culture and the politics of inclusion currently permeating national school reforms, this book raises a critical and constructive discussion of these movements, which appear to support one another, yet simultaneously offer profound contradictions. With contributions from around the world, the book analyses the dilemma arising between reforms that urge schools to move towards a constantly higher academic level, and those who practice a politics of inclusion leading to a greater degree of student diversity. The book considers the types of problems that arise when reforms implemented at the international level are transformed into policies and practices, firmly placing global educational efforts into perspective by highlighting a

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range of different cases at both national and local levels.

Testing and Inclusive Schooling sheds light on new possibilities for educational improvements in global and local contexts and is essential reading for academics, researchers and postgraduate students interested in international and comparative education, assessment technologies and practices, inclusion, educational psychology and educational policy.

School Development Through Teacher Research - Eriksson, Inger 2018-08-17

School Development through Teacher Research - Lesson and Learning Studies in Sweden and Tanzania presents the results from a three-year-long joint research project conducted by educational researchers from Tanzania and Sweden. Even though the country contexts differ in social, economic as well as educational conditions, including teacher education and classroom standards, many recurrent education challenges

are shared. These include the tendency to make educational reforms with little or no input from professionals. The new educational reforms in both countries put a much higher responsibility on teachers; teachers must be able to organise teaching that enables all students to develop required abilities/competencies. Thus, teachers need tools to develop knowledge that can contribute to their professional knowledge base. With an overall interest in issues of teaching and action research, this joint project aimed to use Lesson and Learning Study as models for developing and improving the quality of teaching and learning in schools. The research project was realised through four case studies in each country with a focus on students' development of specific capabilities and values Science, Vocational Skills/Home and Consumer Studies, English as second language and Mathematics in grades 6-7. Complementing the cases School Development

through Teacher Research – Lesson and Learning Studies in Sweden and Tanzania offers an introductory background to Lesson and Learning Studies as models for teacher-driven research and school development. The book is written to support teachers and teacher educators’ wishing to reflect about learning and the struggle of learners to discern various concepts, principles and practices. As well as those who genuinely wish to see serious learning take place, rather than simply seeing content ‘covered’ – including curriculum designers and developers, educational researchers, educational supervisors and leaders and student-teachers as well as students of pedagogy and didactics. We dedicate the book to teacher educators, teachers and school leaders who are seriously striving to enhance students’ learning and understanding in different subject areas.

Public Examinations

Examined - Thomas Kellaghan
2019-11-19

High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and

problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease"† takes hold with an ever-greater intensity at every stage of education worldwide, and the

commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog.†? Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning "I am sure that *Public Examinations Examined*, which thoroughly analyzes the practice of public examinations in different countries and makes profound

and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation
Statistical Abstract - 2014

Teacher Education in the 21st Century - Oon-Seng Tan
2017-02-09

This book examines the evolution and innovation of teacher education in Singapore in the 21st century. It covers teacher education reforms in the conceptualising and implementing of the Teacher Education for the 21st Century (TE21) Model and discusses curriculum improvements that are aligned to new competencies; values development that re-envision teacher professionalism and calling; pedagogical changes that emphasise self-directed inquiry and technology-enabled learning; strengthened

theory-practice linkages and enhanced teaching practices through school partnerships and mentoring; and impactful education research in areas such as assessment and developing teaching competencies, practices and mentoring. Teacher education in Singapore focuses on developing professional leaders in the field of education who are proactive problem-solvers and empowered researchers. It entails a long-term vision of education and an innovative approach to develop teachers with design skills and an inquiring mindset to understand learners in the fast-changing digital and mobile world. This book is aimed at scholars, researchers, policymakers, teacher educators and teachers as well as anyone interested in learning the philosophy behind Singapore's unique TE21 Model for the 21st century and beyond.

Education in Southern Africa - Clive Harber
2013-09-12

Education in Southern Africa is

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a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of each country in the region. With chapters covering Botswana, Lesotho, Madagascar, Mozambique, Namibia, South Africa, Swaziland and Zimbabwe, the book critically examines the development of education provision in each country as well as local and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook will be an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Routledge Handbook of Families in Asia - Stella R. Quah 2015-03-24

Research on the family has expanded considerably across Asia but studies tend to be fragmented, focusing on

narrow issues within limited areas (cities, towns, small communities) and may not be accessible to international readers. These limitations make it difficult for researchers, students, policy makers, and practitioners to obtain the information they need. The Routledge Handbook of Families in Asia fills that gap by providing a current and comprehensive analysis of Asian families by a wide range of experts in a single publication. The thirty-two chapters of this comparative and multi-disciplinary volume are organized into nine major themes: conceptual approaches, methodological issues, family life in the context of culture, family relationships across the family life cycle, issues of work and income, stress and conflict, family diversity, family policy and laws, and environmental setting of homes. Each chapter examines family life across Asian countries, studying cultural similarities and differences and exploring how families are changing and what

trends are likely to develop in the future. To provide a fruitful learning experience for the reader, each chapter offers examples, relevant data, and a comprehensive list of references. Offering a complete interdisciplinary overview of families in Asia, the Handbook will be of interest to students, academics, policy makers and practitioners across the disciplines of Asian Studies, Sociology, Demography, Social Work, Law, Social Policy, Anthropology, Geography, Public Health and Architecture.

School Mathematics Curricula - Catherine P. Vistro-Yu
2019-04-26

This book sheds light on school mathematics curricula in Asian countries, including their design and the recent reforms that have been initiated. By discussing and analyzing various problematic aspects of curriculum development and implementation in a number of East and South Asian countries and offering insights into these countries' unique approaches to supplementing school mathematics curricula, it

contributes to shaping effective policies for implementation, assessment and monitoring of curricula. The book covers a wide range of issues: curriculum design, localization of curricula, directions of curricular reforms, mathematics textbooks, assessment within the curriculum and teachers' professional development, which are of interest to a wide international audience.

The Space and Practice of Reading - Chin Ee Loh
2017-02-10

Mirroring worldwide debates on social class, literacy rates, and social change, this study explores the intersection between reading and social class in Singapore, one of the top scorers on the Programme for International Assessment (PISA) tests, and questions the rhetoric of social change that does not take into account local spaces and practices. This comparative study of reading practices in an elite school and a government school in Singapore draws on practice and spatial perspectives to

provide critical insight into how taken-for-granted practices and spaces of reading can be in fact unacknowledged spaces of inequity.

Acknowledging the role of social class in shaping reading education is a start to reconfiguring current practices and spaces for more effective and equitable reading practices. This book shows how using localized, contextualized approaches sensitive to the home, school, national and global contexts can lead to more targeted policy and practice transformation in the area of reading instruction and intervention. Chapters in the book include: • Becoming a Reader: Home-School Connections • Singaporean Boys Constructing Global Literate Selves: School-Nation Connections • Levelling the Reading Gap: Socio-Spatial Perspectives The book will be relevant to literacy scholars and educators, library science researchers and sociologists interested in the intersection of class and literacy practices in the 21st century.

Evolving Synergies -

Stephanie Burridge 2017-09-19

A comprehensive overview of the dance culture of Singapore, this book embodies storytelling, personal reflections, memories, and histories of the artists. The extensive calendar of events encompassing companies and soloists from diverse dance practices, such as Indian, Malay and Chinese and a variety of Western contemporary dances, underline Singapore as a vibrant player in the evolution of Asian culture.

Teacher Preparation in

Singapore - Yeow-Tong Chia

2021-11-29

This book explores the history and philosophy of teacher preparation, training, induction and development in Singapore. It goes beyond the official state celebratory narrative, critically examining social and political influences on Singapore's teacher education.

Building the Foundation:

Whole Numbers in the

Primary Grades - Maria G.

Bartolini Bussi 2018-03-29

This twenty-third ICMI Study addresses for the first time mathematics teaching and learning in the primary school (and pre-school) setting, while also taking international perspectives, socio-cultural diversity and institutional constraints into account. One of the main challenges of designing the first ICMI primary school study of this kind is the complex nature of mathematics at the early level. Accordingly, a focus area that is central to the discussion was chosen, together with a number of related questions. The broad area of Whole Number Arithmetic (WNA), including operations and relations and arithmetic word problems, forms the core content of all primary mathematics curricula. The study of this core content area is often regarded as foundational for later mathematics learning. However, the principles and main goals of instruction on the foundational concepts and skills in WNA are far from universally agreed upon, and

practice varies substantially from country to country. As such, this study presents a meta-level analysis and synthesis of what is currently known about WNA, providing a useful base from which to gauge gaps and shortcomings, as well as an opportunity to learn from the practices of different countries and contexts.

Routledge International Handbook of Schools and Schooling in Asia - Kerry J. Kennedy 2018-05-11

This comprehensive handbook is the ultimate reference work, providing authoritative and international overviews of all aspects of schools and schooling in Asia. Split into 19 sections it covers curriculum, learning and assessment, private supplementary tutoring, special education, gender issues, ethnic minority education and LGBTQI students in Asian schools. The volume displays the current state of the scholarship for schools and schooling in Asia including emerging, controversial and cutting-edge

contributions using a thematic approach. The content offers a broad sweep of the region with a focus on theoretical, cultural and political issues as well as identifying educational issues and priorities, such as curriculum, assessment, teacher education, school leadership, etc., all of which impact students and learning in multiple ways. The Routledge International Handbook of Schools and Schooling in Asia brings together experts in each area to contribute their knowledge, providing a multidimensional and rich view of the issues confronting the region's school and education systems.

Understanding PISA's

Attractiveness - Florian

Waldow 2019-05-02

Understanding PISA's

Attractiveness examines how policy makers and the media interpret the results of PISA league-leaders, losers, and slippers in ways that suit their own reform agendas. As a result, a myriad of explanations exist as to why an educational system is high or low

performing. The chapters, written by leading scholars from Australia, Austria, Denmark, Finland, Germany, Norway, Singapore, South Korea, Spain, Sweden, Taiwan, the UK and the USA, provide a fascinating account of why results from PISA and other international large-scale assessments are interpreted and translated differently in the various countries. The analyses in this book bring to light the wide array of idiosyncratic projections into these international tests. In some countries, these tests are also used to scandalise one's own educational system and to generate quasi-external reform pressure. Compiled by two leading scholars in comparative education, Florian Waldow and Gita Steiner-Khamsi, this book offers a truly global perspective on the uses and abuses of PISA and will be of great interest to students and academics working in educational policy, comparative education and political science and those working on large-scale data sets.

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What English Language Teachers Need to Know

Volume III - MaryAnn

Christison 2021-10-26

Designed for pre-service and novice teachers in ELT, What English Language Teachers Need to Know Volumes I, II, and III are companion textbooks organized around the key question: What do teachers need to know and be able to do in order to help their students to learn English? Thoroughly revised and updated, the second edition of Volume III explores the contexts for ELT curricula; explains key processes in curriculum design; and sets out approaches to curricula that are linguistic-based, content-based, learner centered, and learning centered. Organized around the three pillars of teaching—planning, instructing, and assessing—chapters in the second edition are updated to include current research and theory to meet the needs of today's teachers, and feature new or revised vignettes and activities. New chapters help

teachers understand both the technological and multilingual approaches that learners need to succeed today. The comprehensive texts of this series are suitable resources for teachers across different contexts—where English is the dominant language, an official language, or a foreign language; for different levels—elementary/primary, secondary, university, or adult education; and for different learning purposes—general English, workplace English, English for academic purposes, or English for specific purposes.

Social and Emotional Learning in Australia and the Asia-Pacific

- Erica Frydenberg 2017-03-07

Around the globe, there is a growing awareness of the importance of addressing students' social and emotional development and wellbeing during schooling. Although the bulk of the work in this area has been conducted in North America and Europe, there is now a burgeoning interest in this topic in Australia and the

wider Asia Pacific. This book is the first ever to provide a timely and important collection of diverse perspectives on and approaches to social and emotional learning in the Australian and Asia Pacific context. Adopting a broad view of social and emotional learning, the book explores positive psychology, belonging, teachers' professional development, pre-service training and post-initial training in Australia and in neighbouring communities such as China, Hong Kong, Korea, Singapore, New Zealand, Fiji, and other Pacific nations. "Frydenberg, Martin, and Collie have provided an incredible service by bringing together in a single well planned scholarly volume an incredible and well balanced group of senior and early career cutting edge researchers from Australia, Asia and the Asia Pacific area tackling approaches and key issues of social and emotional learning. Their much needed volume links research on key factors, such as differing

perspectives, measurement issues, the identification of at-risk children, teachers' social and emotional development, and these and other across the cultures of an increasingly vibrant and developing geographic region. It is indeed encouraging to gain the sense of depth and breadth of ongoing research that the volume gives." John Roodenburg PhD FAPS MCEDP MCCOUNSP, Monash University Melbourne "Social and Emotional Learning is understood to be a crucial part of the school curriculum. This book covers the field, with a refreshing focus on work being done in Australia and in neighbouring countries. For school psychologists, the book helps us to understand how SEL can help at every level - from working with individuals, small groups, whole classes, or with the entire school. Our work with vulnerable students, individually or in small groups, is always more effective when embedded in the broader context of Social and Emotional Learning." Paul Bertoia FAPS

MCEDP, Senior School Psychologist “This collected volume of researchers from Australia and the Asia-Pacific provides a thorough review of important educational, social, and emotional development issues for practitioners and researchers around the world. Readers will greatly benefit from the breadth and depth of treatment in each of the topics covered.” Kit-Tai Hau, PhD, Choh-Ming Li Professor of Educational Psychology, The Chinese University of Hong Kong.

Women's Lives around the World: A Global Encyclopedia [4 volumes] - Susan M. Shaw
2018-01-04

Providing an in-depth look at the lives of women and girls in approximately 150 countries, this multivolume reference set offers readers transnational and postcolonial analysis of the many issues that are critical to the survival and success of women and girls. • Presents a broad postcolonial feminist examination of the lives of women and girls worldwide through essays about the

female experience in individual countries • Provides sidebars that highlight details about individual women and interesting topics that affect women and girls • Includes primary source documents that offer readers a direct look at important statements, laws, and policies about women and girls

Learner-Centred Pedagogy in the Global South - Nozomi Sakata 2022-10-21

Learner-Centred Pedagogy in the Global South: Pupils and Teachers' Experiences shines light on learner-centred pedagogy (LCP), which has gained popularity within global and national governments, albeit resulting in puzzling and inconsequential appropriation. Nozomi Sakata draws on award-winning research on learner centred pedagogy conducted in Tanzania that looks to shift the focus from teachers and teaching to students and learning. The recent spread of LCP through global policy discourse meets Tanzania's historical and contemporary (in)compatibility

in local schools. The book explores how pupils' perceived classroom experiences are formed through pedagogical elements beyond the classroom. It also enquires into how observable LCP activities and/or pupils' perceptions of classroom practices relate to their academic performance and learning attitudes. The book highlights the multidimensionality of pedagogy and the need to consider multiple viewpoints from both teachers and pupils and to consider the historical and socio-cultural contexts in any pedagogical research. This book will be of value to researchers and students interested in pedagogy, policy transfer and education reforms in the global South. The Chapters 5, 6 and 8 of this book are available for free in PDF format as Open Access from the individual product page at www.routledge.com. It has been made available under a Creative Commons Attribution-Non Commercial-No Derivatives 4.0 license.

Cognition, Metacognition

and Academic Performance -

Michael C. W. Yip 2017-08-15
Learning strategies and academic performance have been extensively investigated but relatively few studies were conducted in East Asia. This volume presents a reflection on the current status of metacognition and academic performance in the East Asian region. It serves to provide a more complete picture of the global study of how students' learning and studying strategies affect their academic performance. This book will be of interest to researchers and educators in the area of education, education psychology, cross-cultural studies, education policy, curriculum and instruction and regional studies.

[Globalization, Mass Education and Technical and Vocational Education and Training](#) -
Miriam Preckler Galguera
2018-06-05

This book assesses the influence of the international organization UNESCO on the development of national Technical and Vocational

Education and Training (TVET) systems in the Southern African Community Region (SADC), focusing particularly on Botswana and Namibia. Designed around UNESCO's Better Education for Africa's Rise (BEAR) project, the study is an excellent example of applied policy research. Analysis is from the perspective of key stakeholders including UNESCO headquarters and field offices, Ministries of Education and of Labor, employers and employees, education and training institutions, international partners and more. Both qualitative and quantitative evidence are used to provide a comparative overview, and the author also reveals the current state of data on skills. Readers will discover common goals and challenges across the nations but also a common lack of action to measure the impact and influence that UNESCO's programs have had at a national level, prior to this study. Were the newly implemented educational

policies successful or not? If the public policies failed, why was that? These chapters shed light on such questions and how UNESCO's contribution influenced the national development processes, in the context of globalization processes and trends of global mass education. The book has much to offer for both scholars and those working in UN agencies or national governments who seek to develop education systems and better link them to the world of work.

The Mathematics Education for the Future Project.

Proceedings of the 13th International Conference Mathematics Education in a Connected World - Alan Rogerson 2015-07-01

This volume contains the papers presented at the International Conference on Mathematics Education in a Connected World held from September 16-21, 2015 in Catania, Italy. The Conference was organized by The Mathematics Education for the Future Project - an

international educational project founded in 1986. *Innovative Strategies for Accelerated Human Resources Development in South Asia* - Asian Development Bank 2017-12-01

Assessment of student learning outcomes (ASLO) is one of the key activities in teaching and learning. It serves as the source of information in determining the quality of education at the classroom and national levels. Results from any assessment have an influence on decision making, on policy development related to improving individual student achievement, and to ensure the equity and quality of an education system. ASLO provides teachers and school heads with information for making decisions regarding a students' progress. The information allows teachers and school heads to understand a students' performance better. This report reviews ASLO in three South Asian countries--- Bangladesh, Nepal, and Sri Lanka---with a focus on public examinations, national

assessment, school-based assessment, and classroom assessment practiced in these countries.

Education in Tanzania in the Era of Globalisation - L.P. Lugalla 2019-03-29

Education in Tanzania in the Era of Globalisation Challenges and Opportunities is a product of papers presented at a National Education Conference held in Dodoma, Tanzania in November 2016 and organised by the Aga Khan University-Institute for Educational Development, East Africa (AKU-IED-EA). At present, Tanzanias development direction is guided by Vision 2025, which aims to achieve a high quality livelihood for its people be attainment of Vision 2025 will depend largely on rapid socio-economic development based on several social and economic pillars including, most importantly, education. Clearly, for Tanzania, the scope and quality of education remains the single most important prerequisite to the attainment of Vision 2025 and the 17 Sustainable

Development Goals (SDGs). The individual chapters in this publication, and their collective thrust, discuss the challenges in the education system in good faith and in the spirit of cooperation and collaboration guided by the belief that it is not the responsibility of the Government alone to see how these can be addressed. AKU IED EA has identified this as the responsibility of all well-meaning corporate bodies and citizens, and initiated this conference of its type as its contribution to this conference, as well as the publication, has to be seen as a model of good practice for universities in terms of sharing knowledge, experience, and practice with other stakeholders who are not in the academy, and more so, with politicians as well as government policy planners. The various authors of *Education in Tanzania in the Era of Globalisation Challenges and Opportunities* discuss issues within the context of the Tanzanian political economy against the effects of globalization

and seek to initiate a new kind of debate that is long overdue; a debate aimed at charting out appropriate strategies whose objective is to improve the quality of education in Tanzania so that it becomes a useful vehicle in enhancing processes of social change, transformation and development.

The Praeger International Handbook of Special Education [3 volumes] - Michael L. Wehmeyer 2017-06-15

This handbook provides a concise overview of special education services in countries across the world, using the Article on Education in the United Nations Convention on the Rights of Persons with Disabilities as the analytical frame. • Provides a comprehensive scope and broad coverage that addresses more than 70 countries, regions, and provinces across virtually every part of the world • Offers information on each nation or area on the public education system, private education system, special education system,

teacher training requirements, and barriers to inclusive and special education • Presents both information about current practices in special education and promising new trends likely to take hold in the future

OECD Reviews of School Resources: Slovak Republic 2015 - Santiago Paulo
2016-02-19

The effective use of school resources is a policy priority across OECD countries. The OECD Reviews of School Resources explore how resources can be governed, distributed, utilised and managed to improve the quality, equity and efficiency of school education.

OECD Reviews of Vocational Education and Training A Skills beyond School Review of Kazakhstan - Álvarez-Galván José-Luis
2014-12-09

This report on vocational education and training programmes in Kazakhstan examines how employers and unions can be engaged, how workbased learning can be used and how teachers and trainers can be prepared.

Successful School

Leadership - Petros Pashiardis
2016-02-25

Successful School Leadership identifies the characteristics, behaviours and practices of successful and effective school leaders through the adoption of a systemic view of the quality of school organizations. Edited by Petros Pashiardis and Olof Johansson, chapters explore the similarities and differences between successful and effective school leaders and across various socioeconomic contexts. Capitalizing on the experiences of the international contributor team, this book will inform the preparation and further development provided to school leaders in an era where ministries of education, universities and multinational organisations (such as the OECD) are increasingly interested in the leadership of our schools. Systematic analyses of multi-perspective data provided from around the world and offers the readers a comprehensive picture of the key behaviours and practices

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central to successful and effective school leadership. An original contribution to the theoretical perspectives on the subject is derived through insights from empirical research, case studies, and bibliographical literature from the field.

Voices and Visions of Education Heroes, Leaders, and Elders - Charles H. Wheatley OBE PhD. 2020-02-14
From the birth of a formal education system through the end of slavery in the early nineteenth century to today's struggles to incorporate technology into classrooms, this book delivers a detailed history of schooling in the British Virgin Islands. Charles H. Wheatley, OBE, PhD, a lifelong educator and school administrator, has been practicing his craft since 1955 when the first Education Act was passed in the Virgin Islands Legislature. He puts the classroom to life on the printed page. The author highlights the struggles and triumphs of the leaders, elders, and heroes in the growth of the

educational system, focusing on the period from 1834 to 2016. On this journey, you will hear various voices of British Virgin Islanders as they fought for better educational opportunities for the children of the territory—and you'll see faces of change as society evolved. Each chapter addresses issues in education from a historical perspective, with the characteristics of each historical period clarifying the roots from which our educational growth started. Trace the path of the British Virgin Islands' development through the prism of the educational strides its made while responding to massive demographic, social, and technological change.

Current Topics in Czech and Central European Geography Education - Petra Karvánková
2016-10-19

This book discusses current challenges related to teaching geography, mainly at the secondary school and higher education level. Focusing on a range of current topics, different methods, techniques,

materials, applications, and approaches to geography education with a regional Central European perspective, the book makes an original contribution to the field. Most of the chapters aims at the practical development of the themes such as geography curriculum (Part I), global education, inquiry-based education, project-based learning, case studies, powerful teaching (Part II), using of information and

communication technologies (Part III) in geography teaching. The final part (Part IV) covers some geopolitical, and socio-geographical aspects of the aforementioned Central European former communist countries from the point of view how to teach them with various methods. Therefore, the book can appeal to many geography or science students, researchers and educators studying geography education around the world.